

## Transportation

Your Report Card is your opportunity to share out all the effort your school put into your certification project. Please respond to each question with as much detail as possible.

### **STEP ONE: BUILD YOUR GREEN TEAM**

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1. Please describe your Green Team. Please include the number of members, their roles in the school community, and any other details.
2. How often does your Green Team meet?
3. What general goal does your Green Team have in making your school greener and healthier this year?
4. Give us a brief description of your school. Include whether it's in a rural or urban community as well as any other details that makes your school stand out.
5. If you have already certified as a Washington Green School, please share how you are maintaining your Lasting Change from previous environmental categories.

### **STEP TWO: ASSESS**

Please complete the audit found within the [Transportation Classroom Supplement](#) and then answer the questions below.

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#### **General Transportation**

6. Does your school sponsor or participate in any programs to encourage carpooling, use of public transportation, or non-vehicular transportation to and from school (i.e. ride-share, bike to school week, bike safety classes, etc.)?
- Yes      No

If yes, please describe:

7. Does your school have a "Walking School Bus" program?
- Yes      No
8. Does your school district have a School Walk Route Plan?
- Yes      No



### Walking and Biking

9. Which of the following are safe and accessible options for students and staff to get to and from school?

- Sidewalks       Bike paths       Bike lanes

10. Do sidewalks and bike paths within a quarter-mile of the school have:

- Adequate lighting     Yes       No  
Access ramps           Yes       No  
Smooth pavement     Yes       No

11. Does your school provide bicycle-parking racks for students and staff?

- Yes       No

12. Are crossing guards provided before and after school for students who walk or bike to school?

- Yes       No

### Vehicles

13. Which of the following options are available for students and staff to get to and from school?

- Public Transportation (Bus)       School Buses  
 Other:

14. Approximately how many school buses are used for pick-up and drop-off of students daily?

15. Does your school have anti-idling policy for all vehicles at student pick-up areas and loading docks?

- Yes       No

If not, is there evidence of idling before and after school? Please investigate and explain:

### Audit

16. Please complete the Transportation Audit in the Classroom Supplement and transfer your findings to the following questions. During the assessment phase, you will calculate data regarding your school's transportation currently as a baseline for your Lasting Change.

- a. After studying the transportation patterns at your school for one week, what is the combined school-wide percentages\* of student use for each of the following forms of transportation:



\* Combined school-wide percentage = (Weekly student average/average students counted) X 100

Hybrid, biodiesel, electric-

Car-

Van/Minivan-

Truck-

SUV-

School Bus-

Public Bus-

Bike-

Walk-

17. What is the percentage of students arriving to school in a carpool each day?

### **STEP THREE: MAKE A LASTING CHANGE**

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18. Describe *in detail* what actions your Green Team took to address your Lasting Change goals. What did students do? **How many students, Green Team members and beyond, were actively involved in this project?** For assistance, please see exemplar report cards [here](#).

19. What challenge(s) did you face while implementing your Lasting Change? What kind of solutions were you able to develop to address the challenge(s)?

### **STEP FOUR: VERIFY YOUR IMPACT**

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The purpose of the verification step is to determine to what extent your Lasting Change is having an impact on your transportation situation at school.

20. Did your Green Team reach the goal set in Step 1?

21. Please elaborate on key factors in achieving this goal or reasons that you did not achieve the goal.

**22.** After studying the transportation patterns at your school for one week after implementing your lasting change, what is the combined school-wide percentages\* of student use for each of the following forms of transportation:

\* Combined school-wide percentage = (Weekly student average/average students counted) X 100

Hybrid, biodiesel, electric-

Car-

Van/Minivan-

Truck-

SUV-

School Bus-

Public Bus-

Bike-

Walk-

**23.** After implementing your Lasting Change, what mode of transportation do most students usually use to get to school?

**24.** After implementing your lasting change, what is the percentage of students arriving to school in a carpool each day?

**25.** Has there been a change in the amount of idling that occurs among vehicles at your school? Please explain.

**26.** What circumstances may have influenced your Lasting Change results?

**27.** How do you plan to maintain your Lasting Change?

28. What are some takeaways or lessons learned from this process that you have yet to discuss in the questions above?

### **STEP FIVE: SHARE YOUR STORY**

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29. In order for your sustainability efforts to become a part of your school's identity, the entire community has to be aware and involved. How did you share your certification project within your school AND within the greater community?

30. What do you consider to be the greatest success that you've seen as a result of your action project?

31. What do you consider to be the greatest challenge you faced when completing the certification process?

32. Your community should know about the exceptional work you've done to become a Washington Green School! We can help you get the word out by sharing a press release of your certification story with a local news outlet. We'll need a few things to make that happen:

The name of your local paper where we can send the press release:

A brief synthesis of how your Green Team has made a positive impact on your school:

A quote from a member of the school community or Green Team about why this certification project was important:

### **STEP SIX: CERTIFY AND CELEBRATE**

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33. Please give your Report Card a careful final review to make sure that all of your information is complete and correct. We will follow up with you in about two weeks with a review of your Report Card and information about celebrating your success!