



## Water

Your Report Card is your opportunity to share out all the effort your school put into your certification project. Please respond to each question with as much detail as possible.

### **STEP ONE: BUILD YOUR GREEN TEAM**

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1. Please describe your Green Team. Please include the number of members, their roles in the school community, and any other details.
2. How often does your Green Team meet?
3. What general goal does your Green Team have in making your school greener and healthier this year?
4. Give us a brief description of your school. Include whether it's in a rural or urban community as well as any other details that makes your school stand out.
5. If you have already certified as a Washington Green School, please share how you are maintaining your Lasting Change from previous environmental categories.

### **STEP TWO: ASSESS**

Please complete the audit found within the [Water Classroom Supplement](#) and then answer the questions below.

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#### **General**

6. In what watershed is your school located? *Locate your local watershed by using the EPA's "Surf Your Watershed" site. [www.epa.gov/owow/surf](http://www.epa.gov/owow/surf)*
7. What is the source of your school's water supply?
8. Where does wastewater from your school go?  
Municipal sewer system \_\_\_\_ On-site septic system and drainage field \_\_\_\_
9. In what month are you completing this assessment?



### Water Use

10. Do you have any faucets that leak or toilets that run continuously?
11. Have your toilets and urinals ever been upgraded with low-flow or no flow features?
12. Are students taught to turn off the water when they are lathering up their hands with soap?
13. Do your school grounds include landscaping features like rain gardens or bioswales to help reduce storm water runoff?
14. Are there any leaks in pipes outside of the school building? *You can check for this by identifying wet spots on your school grounds when it has not rained in several days.*

### Water Quantity

*If the district pays the bills, contact the school district and ask them for the meter readings for your school. This information should help you answer the next two questions.*

15. How much water did your school use this month in **gallons/month**? (If your bills are in ft<sup>3</sup> per month, please convert to gallons; 1ft<sup>3</sup>= 7.48gal)
16. How much did this water cost your school this month in **dollars**?
17. Does your school have a rainwater collection system, such as cisterns or rain barrels, for rainwater re-use?
18. Please choose any of these water-intensive features in your school:  
Locker room showers \_\_\_\_\_ Cafeteria kitchen w/ sinks,  
dishwasher \_\_\_\_\_  
Swimming Pool \_\_\_\_\_ Lawn Sprinkler System \_\_\_\_\_

### Water Quality

19. Is your drinking water tested for chemical contaminants and bacteria? If so, please provide date of most recent testing.  
 Yes       No      Testing Date \_\_\_\_\_
20. Are there storm drains on or near your school campus?  
 Yes       No

If so, do they have signage and/or filters to reduce pollution entering them?



Yes      No

21. Are chemical pesticides, herbicides and/or fertilizers used on your school grounds?

Yes      No

22. Do any clubs or organizations within your school organize car washes?

Yes      No

If so, are they ensuring best practices to manage runoff?

Yes      No

23. Are there any other distributed (or non-point) sources of water pollution coming from your school? <sup>[L]</sup><sub>[SEP]</sub> (Consider non-point sources such as oil, pet waste, chemicals, or nutrients such as fertilizer).

Yes      No

If yes, please describe

### **STEP THREE: MAKE A LASTING CHANGE**

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24. Describe *in detail* what actions your Green Team took to address your Lasting Change goals. What did students do? How many students, Green Team members and beyond, were actively involved in this project? For assistance, please see exemplar report card [here](#).

25. What challenge(s) did you face while implementing your Lasting Change and what kind of solutions were you able to develop to address the challenge(s)?

### **STEP FOUR: VERIFY YOUR IMPACT**

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The purpose of the verification step is to determine to what extent your Lasting Change is having an impact on your school's relationship with water.

26. Did your Green Team reach the goal set in Step 1?

27. Please elaborate on key factors in achieving this goal or reasons that you did not achieve the goal.

28. In what month are you verifying your impact?

29. In the month of verification, how much water did your school use in gallons?

30. In the month of verification, how much did the water used cost in dollars?

31. What was the water usage for the same month last year in gallons?
32. What was the cost of water in the same month last year in dollars?
33. What circumstances may have influenced your Lasting Change results?
34. How do you plan to maintain your Lasting Change?
35. What are some takeaways or lessons learned from this process that you have yet to discuss in the questions above?

#### **STEP FIVE: SHARE YOUR STORY**

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36. In order for your sustainability efforts to become a part of your school's identity, the entire community has to be aware and involved. How did you share your certification project within your school AND within the greater community?
37. What do you consider to be the greatest success that you've seen as a result of your action project?
38. What was the greatest challenge that you faced when completing the certification process?
39. Your community should know about the exceptional work you've done to become a Washington Green School! For example, we may help you get the word out by sharing a press release of your certification story with a local news outlet. We'll need a few things to make that happen:

The name of your local paper where we can send the press release:

A brief synthesis of how your Green Team has made a positive impact on your school:

A quote from a member of the school community or Green Team about why this certification project was important:

#### **STEP SIX: CERTIFY AND CELEBRATE**

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40. Please give your Report Card a careful final review to make sure that all of your information is complete and correct. We will follow up with you in about two weeks with a review of your Report Card and information about celebrating your success.